

## Quality Mark Report

**Quality Recognition Meeting** took place on 16<sup>th</sup> November 2018, attended by following scrutineers:

**Muninder Dehala** – Assistant Headteacher, Viking Primary School

**Pascale Vassie** – NRCSE Executive Director

**Observational visits** performed on 2<sup>nd</sup> November 2018 by:

**Yaren Ertunc** – NRCSE Quality Assurance Mentor

Name of Supplementary School:

**VODI Supplementary School**

Membership No.:

**NRC1496**

### Introduction

VODI (Voice of Dalit International) was established in West London in 2003 to provide adult education, health classes, advocacy and support for disadvantaged and excluded people.

In 2013, VODI was inspired by the 'Get London Reading Campaign' to start the VODI Supplementary School for Reading and Literacy. Initially a one-year project with a small grant from Ealing Council and supporting eight children, the classes proved so popular that the organisation was encouraged to continue developing their offer. The school now provides support with English and maths to over 100 children for whom English is an additional language including those from Sri Lankan Tamil, Ethiopian, Pakistani and Eastern European families.

The school offers practical and supervised opportunities for young people in KS4 at Secondary School and interested in teaching, to work with staff as teaching assistants.

### Key recommendations from observation and recognition meeting

- The school uses current curriculum workbooks. This ensures that teaching is in line with what the children are learning in their mainstream schools. It is recommended that baseline evidence is used to assess individual children and tracking of progress from that baseline is recorded and conveyed to parents through written reports.
- VODI has encountered difficulties in accessing Ealing Safeguarding training but the co-ordinator has persevered and made links with Jaspul Gill, Safeguarding Officer at Ealing CVS. This link needs to be maintained to ensure that you remain up-to-date and linked in to training opportunities around child safety.

### Please list any outstanding achievements:

- Your consistent fundraising and careful budgeting are impressive and the fact that you have been able to move the school into larger premises and increase the number of sessions testifies to this.
- The accredited Junior TA/peer teaching support worker programme is clearly valued by your former pupils, enabling them to give back to the community and gain real insight and encouragement in pursuing a career in teaching or with children in some other capacity.
- The use of drama to encourage and engage pupils with performances and events to share with parents and the wider community are an excellent initiative. Parents are supportive of your work and pleased with their child/ren's development.

## **Detail of findings overall from observation and recognition meeting**

### **1. Create an effective learning environment**

Classroom management is discussed with each group and excellent use is made of slightly older peers (15-19 year olds) to support learning. Each group (3-8 children for Yrs 1-5, 11-15 children in Yr 6) has at least one teacher and one peer teaching support worker. Mrs Culas and Mrs Krishnagowri and Mrs Manjula are all present to guide the running of the school separately from teaching.

### **2. Teach effectively**

Evidence of good planning with starter activities and extra resources for those children who complete the core task. Marking and feedback on work is good using the guidance given in Bond and CGP curriculum workbooks. Session plans, scores and weekly notes are kept in teachers' diaries. Summer activities and library visits as well as quizzes are used to extend learning beyond the work books.

### **3. Record progress and achievement**

The children are assessed in their workbooks at the appropriate level. Weekly spelling and maths test results are recorded in the teachers' class diaries. Each workbook has a test on competition. Reports to parents are mostly verbal and informal. and ask for parents to bring in m/s school reports/SATS results. Assessment take place summatively. Books do have tracking grids.

### **4. Choose the right resources**

Resources are fit for purpose in English and maths, following the curriculum. Additional worksheets are available to stretch children. Mini whiteboards are used as a visual aid and a range of flash cards, story cubes, etc are available. The peer teaching support workers (former pupils) are a valuable resource and well used. Drama and role play are used to keep the children interested and to extend their learning.

### **5. Plan and develop your organization - Advanced**

The trustee board meets four times per annum, minutes show good management and vision to ensure the school links into local provision, develops opportunities for young people and is sustainable. Parents and children are asked for their view on the school through feedback forms and annual celebrations. VODI is a Christian Network Against Caste Discrimination member and one of the trustees is chair of CNACD in India.

### **6. Select and support staff and volunteers - Advanced**

Clear letters of employment, job descriptions and terms & conditions with staff getting London Living Wage if over 18. Peer Teaching Support Workers (16-17years old) receive £6.30 per 90 minute session. The 'Staff Pack' is clear and comprehensive. Staff meetings take place in the school holidays to discuss planning, train together, plan events. A brief staff/management catch takes place after each session. Peer Teaching assistants take part in an accredited youth volunteering scheme and are given detailed references to take with them into Higher Education and employment.

### **7. Make sure children are safe**

The school has a designated safeguarding officer and a deputy. Two staff members are teaching assistants in early years provision and have experience of safeguarding training where they work. The Safeguarding officer for Ealing CVS has been booked to provide in-house training for 14 staff and volunteers in February 2019.

### **8. Manage finances – Advanced**

VODI has diverse sources of funding and a solid trustee board and management committee who agree an annual budget and monitor use of funding.