

Quality Mark Report

Quality Recognition Meeting took place on 7th March 2019, attended by following scrutineers:

Roulla Gabriel, Principal, Hockley Heath Academy – Educational Expert

Pascale Vassie, NRCSE Executive Director – Governance Expert

Observational visits performed on 16th June 2018 and 30th June 2018 by:

Karen Gardiner, Independent supplementary school mentor

Name of Supplementary School:
The Greek School of Coventry

Membership No.:
NRC0737

Introduction

Established in 1971, the aims of the Greek School of Coventry are to promote the Greek language, culture and heritage while recognizing and valuing the importance of living in a multicultural society. The school places a strong emphasis on academic success and encourages children to adopt Christian principles and to be proud of their background, culture and heritage and to show respect for each other and the wider community. Since 1994, the school has been operating from an excellent purpose-built environment where children can learn, feel encouraged and reach their fullest potential – academically, socially and culturally.

The Greek School of Coventry is open to children from the age of 5, from all backgrounds and from as wide an area as possible. The syllabus incorporates Modern Greek Language up to AS2 level history, religious education, theatre, singing, and dancing.

The school recognises the commitment given by students and strives to create a fulfilling and interesting learning journey for everyone. Every pupil is encouraged to achieve their full potential.

Key recommendations from observation and recognition meeting

- From the evidence base provided, you clearly identify progressive objectives for key areas of learning. To develop even further consider identifying specific outcomes in your lesson plans; by the end of each session what do you want the children to have achieved.
- Annual reports to parents could be further developed to reflect 'actual' attainment rather than broad comments. To develop even further ensure that next steps are broken down into skills. This would support parents to work more effectively with their children.

Please list any outstanding achievements:

- It is clear that policy and practice are in place to support all stakeholders to work efficiently and effectively. The Parent's Handbook is welcoming and captures a really positive ethos and you demonstrate excellent partnership with parents.
- Your annual report to stakeholders is clear, celebratory and informative.
- Business and financial planning are exemplary and the excellent purpose-built learning environment testifies to this.
- The Greek School of Coventry achieved the advanced level on all eight standards.

Detail of findings overall from observation and recognition meeting

1. Create an effective learning environment - Advanced

The Parents' Handbook identifies useful information to support parental involvement making them feel valued and supported. Parent questionnaires support collaboration. You foster strong relationships through a rich variety of communication methods which supports positive behaviours, confidence and attitudes, further supported through your home/school agreement.

2. Teach effectively - Advanced

You clearly identify positive objectives for key areas of learning. The schemes of work are progressive and support pupil development across grades A, B, C. Lesson plans evidence a variety of creative learning opportunities to engage learners with varied learning styles. Dance, music and RE specific teachers support a varied curriculum even further. A really high standard of provision.

3. Record progress and achievement - Advanced

Evidence shown of weekly and termly progress reports as well as the annual end-of-year report. These work well seen alongside the student work folders. Weekly report provides a snap-shot for parents and pupils supported by termly reports – effective and achievement well highlighted. GCSE and A level results impressive.

4. Choose the right resources - Advanced

There is a clear inventory of resources which are broad and stimulating for all age groups. Photographs show how these are used effectively to enhance curriculum provision. Vast choice of varied and stimulating activities identified in SOW. External organisations, schools and organisations from Greece, are embedded in the curriculum. Resources are well organized supporting teachers to use them effectively in their lessons. Reading books in Greek and English to support children in the UK who are speaking Greek as a second language – a real strength.

5. Plan and develop your organization - Advanced

Excellent annual report to all stakeholders. Parent Teacher Meetings at the beginning of the school year develops and maintains involvement with all aspects of the school. Each year there are at least seven community events/celebrations bringing the school and wider community together. Parent and pupil surveys in 2017 showed good satisfaction with your offer. Business planning is exemplary – realistic and carefully planned to achieve your aims.

6. Select and support staff and volunteers - Advanced

Comprehensive staff induction and signed induction records. Good recruitment procedures including anti-discrimination points. Up to date application form and excellent 2018/19 training plan. Teacher questionnaire shows satisfaction in 2016/17. Staff receive individual supervision and their teaching is observed. Headteacher performance appraisal completed in July 2018.

7. Make sure children are safe - Advanced

Staff have attended Coventry SCB Level 1 training, with one staff member also completing Level 2 and headteacher and DCPO completing Level 3 Designated Safeguarding training. 10 staff took First Aid training in Dec 2017. H&S training and Behaviour Management training scheduled for Autumn 2019. Supervision and security rotas maintained. Parents leave site after assembly.

8. Manage finances - Advanced

Purpose-built premises maintained and provided free of charge by the Greek Orthodox Church community. Cyprus Educational Mission covers two teacher salaries and parents contribute have the running costs of the school. A healthy reserve has been built up over time and this is clearly identified as being available to cover shortfall if necessary. An exceedingly well managed school.