

Quality Mark Report

Quality Recognition Meeting took place on 20th December 2018, attended by following scrutineers:

Angela Bell – Senior Quality consultant, NRCSE

Tunay Hussein – Retired primary headteacher, Haringey Council

Observational visits performed 24th June 2017, 19th May 2018 and 8th Dec 2018 by Claud Steven – NRCSE Quality Assurance Mentor

Name of Supplementary School:
Riana Development Network

Membership No.:
NRC 1570

Introduction

Riana Development Network believes in harnessing the skills, creativity, ambition and innovation found in people within local communities who make a unique contribution to society. They are committed to inspiring others to achieve their full potential.

RDN runs a supplementary school to help those in KS2, KS3 and GCSE with English and Maths. It also teaches students the importance of British values, the value of diversity and socialising with people from different backgrounds and their wider role as young citizens in society. Sessions run on Saturdays from 12pm-4pm at The Alf Chandler Centre, Benson Close, Hounslow, TW3 3QX.

Many of the pupils also take part in the Riana Mentoring Programme called Life Skills, aimed at 13-18 year olds which aims to:

- enable young people to have a larger vision of themselves by articulating their thoughts and communicating them effectively;
- build meaningful relationships with young people and help them decrease the unconscious level of self-hatred;
- help young people acquire skills so they can help others in the community to achieve their full potential;
- encourage young people to embrace challenges with enthusiasm and confidence.

Key recommendations from observation and recognition meeting

- Teachers should develop a regular system to record pupils' progress, and could consider ways in which to communicate this to pupils, parents and other members of staff
- Regular management meetings take place at different levels, but these might also be used to discuss pupils' progress, and the progress of the organisation towards its goals. Simple minutes will help to keep a record of progress in the future.

Please list any outstanding achievements:

- Networking and collaboration and learning from others is a particular strength of the organisation. Staff are also happy to share their expertise with other less experienced groups.
- The organisation is good at consulting users and getting feedback from pupils in a wide variety of ways.
- The organisation recruits, trains and supervises volunteers whose commitment and involvement is exemplary.

Detail of findings overall from observation and recognition meeting

1. Create an effective learning environment – Advanced Standard met

Partnerships are extremely well developed across the community and there is evidence of attendance at a wide range of networking meetings and consultation with parents and other stakeholders. A range of activities is provided to encourage attendance and commitment such as gardening (in association with mainstream schools) health and leadership skills.

2. Teach effectively – Standard met

There are general schemes of work for core national curriculum subjects. Standard lesson plans could be developed and annotated to tailor lessons for particular groups and individual pupils.

3. Record progress and achievement – Standard met

There has been a good start made in tracking Maths progress and work is marked. Teachers' meetings are helpful in addressing pupils' progress.

4. Choose the right resources – Standard met

Websites, worksheet, topical resources and visits are used.

5. Plan and develop your organization – Advanced Standard met

Consultation is carried out in a variety of ways, and teachers meet regularly to plan activities. Managers meet quarterly and focus on safeguarding and financial planning.

6. Select and support staff and volunteers – Advanced Standard met

There is a very good volunteers' policy and good records of training. Teams of staff and volunteers are sent to train together to ensure that learning is embedded in good practice and staff are mutually supportive.

7. Make sure children are safe – Advanced Standard met

There is a clear code of conduct and good in house and external training. Teachers' meetings after supplementary school sessions address any safeguarding issues and help to ensure teamwork and awareness about safeguarding. A standard incident form ensures that there is clear and consistent recording.

8. Manage finances – Advanced Standard met

Budget projections are made and progress is discussed at meetings. Minutes of the AGM show a good awareness of fundraising and plans for a variety of sources of funding involving all stakeholders including parents and former pupils will help to make the school sustainable.