

Quality Mark Report

Quality Recognition Meeting took place on 26th March 2018, attended by following scrutineers:

Karen Matthews – Headteacher, Bevington Primary School

Pascale Vassie – NRCSE Executive Director

Observational visits performed on 20th January 2018 and 25 February 2018 by:

Angela Bell – NRCSE Quality Assurance Mentor

Muna Ali – Prog. Co-ordinator for Supplementary Schools, Westway Trust

Name of Supplementary School:

Al Amaana Supplementary School

Membership No.:

NRC0393

Introduction

Al Amaana Supplementary school was established in 2002 to build on the informal education programme provided by MCWG (Making Communities Work and Grow) through their work with disadvantage youth in RBKC. The school provides national curriculum support, Arabic language lessons and Islamic studies for children aged 5-14 years. Arabic language is very important and is very close to the “mother tongue” which means they can speak at home with their families.

More than 300 children attend MCWG’s Supplementary school and the staff team consists of a headteacher, assistant head, school co-ordinator, 14 teachers, six teaching assistants and 6 volunteers. A key part of the educational programme is a family fun day for all the students, teachers and volunteers. There are also exciting day trips and a big party at the end of the school year.

As a member of the Westway Trust and Partnership for Supplementary Schools in Kensington & Chelsea, staff, pupils and parents take part in many additional local activities; actively contributing to life in the borough and offering mutual support to other community-led projects.

Key recommendations from observation and recognition meeting

- The standard of teaching, the system of lesson planning and the support provided by the head teacher all contribute to the clear evidence of learning. The school is extremely popular and its expansion has been extremely well managed. It is important that the management committee consider carefully how and whether MCWG wants the school to continue growing.
- The scrutineers would have welcomed evidence of a wider variety of resources across all subjects to show that teachers have appropriate materials to cater for all learning needs.

Please list any outstanding achievements:

- A very strong set of evidence with clear examples of advanced level achievement in creating a well-organised environment. Strong engagement with parents and evidence of a wide range of partnerships to enhance children’s learning and development.
- Strong management team and excellent staff handbook and support to ensure new staff are clear about the school ethos and teaching across the school is of a consistently high standard.

Detail of findings overall from observation and recognition meeting

1. Create an effective learning environment - Advanced

Clear and detailed welcome pack, including behaviour expectations and sanctions. Very good staffing levels with headteacher, service manager and additional volunteers available to look after children and deal with any issues arising. Observation report evidences excellent behaviour management with carefully managed arrival and break times to accommodate other supplementary schools using the school premises.

2. Teach effectively - Advanced

Evidence showed that there are clear programmes of study, teachers are carefully guided, and sessions are well planned and follow a logical sequence with extension tasks and homework for reinforcement. Teachers are given regular observation and feedback on how to improve. Teaching assistants are able to support differentiation activities in each class. Evidence of marked work, exercise books and timetables all supported achievement of this criterion. Skilful use of grouping to encourage collaboration and keep everyone on task.

3. Record progress and achievement - Advanced

A tracking system is in place and written feedback is provided to each learner to help them improve. Excellent twice yearly report forms are prepared for each pupil, with test papers attached. Marks given for attendance, participation and homework.

4. Choose the right resources - Standard

Examples of resources linked to curriculum and workbooks are suitable for the requirements of the courses. A wider variety of teaching resources would support learning further. It is regrettable that Al Amaana is not allowed to use the electronic whiteboards at Sion Manning school and this matter should be pursued, for example, would the school allow the use of the whiteboards if training was paid for and insurance cover for accidental damage demonstrated?

5. Plan and develop your organization - Advanced

The school benefits from being part of a larger organisation, MCWG, that provides a range of youth and adult activities during the week as well as parenting classes. There are regular parents' coffee mornings, and an annual outing open to the whole community. Management Committee minutes and annual reports demonstrate active engagement of adults and children in the school's growth.

6. Select and support staff and volunteers - Advanced

There is an efficient and experienced head teacher who supervises lessons and behaviour in a calm and authoritative manner. He deploys staff carefully, keeping teams of teachers and assistants together over the years to encourage close collaboration on lesson planning. Teachers are appropriately qualified and volunteers have completed the teaching assistant qualification provided by Westway Trust.

7. Make sure children are safe - Advanced

Procedures are safe and secure, and have been updated to ensure they suit the school's size and circumstances. Key staff attend regular child protection, safeguarding and health & safety training and cascade learning through staff meetings. Procedures for monitoring attendance are entirely appropriate for school size with registers handed in to service manager/headteacher by 10.30am.

8. Manage finances - Advanced

Clear accounts and budgeting for 2017/2018, the school's growth has been exceedingly well managed and it is appropriately staffed and financially secure.