**Quality assurance mentor application form**

Supplementary schools having completed online self-assessment can attend a local recognition meeting to gain a Quality Mark. The Quality Mark covers teaching and learning, governance and community engagement. Schools must have management structures, policies and procedures that satisfy their local authority’s Section 11 safeguarding requirements before applying for an Award. They must also submit a witness statement/observation report from a registered mentor or qualified member of staff at a mainstream school.There is also a Special Distinction Award for schools that are disseminating good practice with other supplementary schools. We are looking for Mentors to help, guide and support school through the NRCSE quality assurance process.

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| **Contact Details** |
| **First Name** |  | **Surname** |  |
| **Job Title** |  |
| **Name of Organisation** |  |
| **Address Line 1** |  |
| **Address Line 2** |  |
| **City and Postcode** |  |
| **Telephone** |  | **Mobile** |  |
| **Email** |  |
| **If you are not available to mentor supplementary schools but would like to attend recognition meetings and attend regional events, tick here** |  |
| **Why do you want to become a supplementary schools’ mentor?** |
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| **Summary of skills and experience** (paid or voluntary – include information about teaching/education experience if you wish to become a higher level mentor) |
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| **What geographical area can you cover?**  |
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| **How many schools would you like to mentor?** (approx 10-12 hrs per school) |
| As many as would like my help. |
| **Are you interested in:** |
| **Supporting schools with safeguarding and good management** |  | **Supporting schools to self-assess their teaching provision and achieve a Quality Mark** |  |
| **Did you previously complete Quality Framework mentor training?** |
| **Day 1** | **Date:** | **Day 2** | **Date:** |

The Quality Framework is a voluntary quality recognition scheme, which is independent, peer-assessed and self-regulated. It is run for and by supplementary schools and those who support them. It aims to celebrate and record the achievements of supplementary schools and improve quality across the sector.